**Introduction to Ancient Rome**

[**https://www.youtube.com/watch?v=N4dcFonv4gQ&feature=youtu.be**](https://www.youtube.com/watch?v=N4dcFonv4gQ&feature=youtu.be)

I’ve divided this video into chunks. Watch the video to the time indicated and then answer the questions in proper sentences. Answer the questions on lined paper. Be sure to subtitle each section.

**Video Part I – 1:50 – 4:27 - GEOGRAPHY**

1. What are 5 physical features of Rome and surrounding areas?

2. Explain 1 way in which the land was better in Rome than in Greece.

3. What details from the myth of Romulus and Remus reveal that this is not a factual story?

**Video Part II – 4:27 – 6:29 - EARLY SETTLERS OF ROME**

1. Who were the Latins? Why are they important in Roman history?

**Video Part III – 6:29 – 7:42 - PEOPLE IN ROME**

1. Make a t-chart. Record 5 points about each social class. (Use bullet points, not sentences.)

PLEBEIANS PATRICIANS

1. Identify another civilization that you studied this year that also had rigid social classes. Explain the similarity.

**Video Part IV – 7:42 – 9:07 ROMAN CONTRIBUTIONS**

1. What was the purpose of aqueducts?
2. What does “All roads lead to Rome” mean?
3. Why was it important to have good irrigation? (This isn’t stated in the video, but you should be able to answer this. If you’ve forgotten what irrigation is and why it’s important, google it.)
4. What did the Romans create in Education?
5. What is “Pax Romana?